



Dyslexia Checklist

If a child has several of these indications, further investigation should be made. The child may be dyslexic, or there may be other reasons. There are many persisting factors in dyslexia, which can appear from an early age. This checklist should be completed in consultation with the Parent, Child, SENCO and CT wherever possible.

Table with 4 columns: Indication, ✓ or x (Home), ✓ or x (School), and Comment. Rows include hearing/vision checks, developmental milestones, family history, and sections for Pre-school and Primary indicators.

Has particular difficulty with reading and spelling			
Puts letters and figures the wrong way round			
Has difficulty remembering tables, alphabet, formulae etc			
Leaves letters out of words or puts them in the wrong order			
Still occasionally confuses 'b' and 'd' and words such as 'no/on'			
Still needs to use fingers or marks on paper to make simple calculations			
Poor concentration			
Has problems understanding what he/she has read			
Takes longer than average to do written work			
Problems processing language at speed			
Has difficulty telling left from right, order of days of the week, months of the year etc			
Has difficulty with tying shoe laces, tie, dressing			
Surprises you because in other ways he/she is bright and alert			
Has a poor sense of direction and still confuses left and right			
Lacks confidence and has a poor self-image			
<p>What is the child's attitude to school like? What hobbies/interests does the child have?</p>			
<p>What are the child's strengths? (doesn't have to be Literacy/Numeracy linked)</p>			
<p>Any additional comments?</p>			

Signed (Parent):

Signed (On behalf of WJS):

Date: